

*Lawrence School*  
**School Council**  
**MINUTES**  
**October 27, 2009**

**Members Present:** Anu Advani, Rachel Katzmann, Danielle Kent, Joanna Lieberman, Rick Rogers, Kate Shea, Kate Silbaugh, Lora Smid.

**Others Present:** Melissa Mills (parent)

**Welcome New Member**

Council members welcomed Lora Smid as the fourth teacher representative.

**Instructional Rounds**

Rick gave a brief synopsis of the Instructional Rounds process that occurred at Lawrence on October 19. Some findings (“Next Level of Work”) will be reported to the community in the coming weeks after faculty has had an opportunity to review them.

**MCAS Student Growth Model**

Results from this new method of looking at MCAS data will be made public at noon today (October 27). Brookline will hold a town-wide forum (October 29) to explain this new, rather complicated, model to parents. The model will enable low and high performing schools to show how much growth their students are making. The reporting will compare the student to all other students in the state who received the same score, and how they improve from one year to the next. Growth will be quantified using a percentile. Individual growth data is not being released for individual students this year, but should be released beginning next year.

**School Vision**

Members read over 4 “ideal” visions written by council members. After highlighting key concepts or language, members worked with a partner to identify commonalities. We then worked as a group to identify categories and sample language that resonated for us (See notes on next page).

Rick asked for feedback on using a similar model to elicit input from the faculty and in large parents. Next step will be to have a subcommittee form to design a system for input from parents and faculty.

**Next Meeting: Tuesday, December 1st – 8:00 am**

**School Council  
Vision Notes  
October 27, 2009**

**Home-School Connection**

**Community/Safe Environment**

- Open
- Nurturing
- Accepting
- Sense of belonging
- Being known

**Cultural Appreciation**

- Honor
- Appreciate

**Learning:**

- Academic achievement
- Cohesive/spiraled curriculum
- Current curriculum content & practice
- Joy, discovery, investigation, think, problem-solving,
- Dispositions & habits of mind
- Character
- Challenge at level of readiness (Vygotsky's zone of proximal development )
- Developmentally appropriate
- Expression (artistic, physical), self-discovery

**Collaboration:**

- Staff reflective practice,
- Home-School
- Students,

**Beyond the School**

- Community
- Global